



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **IROQUOIS CENTRAL SCHOOL
DISTRICT**

District ID **14-13-01-06-0000**
Superintendent **NEIL ROCHELLE**
Telephone **(716) 652-3000**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	245	99%	99%	80%	218	100%	100%	88%	27	93%	93%	19%
	2008–09	282	98%	96%	72%	257	100%	100%	77%	25	72%	60%	20%
	2007–08	238	97%	94%	68%	200	100%	100%	80%	38	82%	66%	5%
Mathematics B	2009–10	27	81%	59%	15%	27	81%	59%	15%	0	—	—	—
	2008–09	200	87%	78%	24%	197	—	—	—	3	—	—	—
	2007–08	165	90%	82%	38%	164	—	—	—	1	—	—	—
Integrated Algebra	2009–10	234	96%	91%	29%	195	100%	98%	35%	39	77%	59%	0%
	2008–09	251	96%	91%	27%	217	99%	95%	31%	34	76%	65%	0%
	2007–08	239	96%	92%	26%	211	98%	94%	29%	28	82%	71%	0%
Geometry	2009–10	228	99%	90%	21%	221	99%	90%	22%	7	100%	100%	0%
	2008–09	204	93%	84%	23%	189	94%	86%	25%	15	73%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	135	92%	88%	33%	135	92%	88%	33%	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	234	96%	93%	45%	199	98%	95%	52%	35	80%	77%	9%
	2008–09	261	98%	95%	55%	230	100%	98%	59%	31	84%	77%	26%
	2007–08	307	96%	93%	52%	262	100%	97%	59%	45	78%	67%	9%
U.S. History and Government	2009–10	254	98%	95%	59%	232	99%	96%	63%	22	95%	86%	27%
	2008–09	294	96%	90%	57%	262	98%	94%	61%	32	75%	59%	22%
	2007–08	264	96%	92%	52%	223	98%	96%	58%	41	85%	71%	17%
Living Environment	2009–10	221	99%	96%	52%	195	99%	98%	58%	26	92%	77%	12%
	2008–09	252	97%	96%	50%	225	99%	98%	55%	27	81%	81%	4%
	2007–08	280	96%	94%	47%	246	99%	97%	51%	34	76%	74%	15%
Physical Setting/Earth Science	2009–10	226	96%	94%	56%	191	98%	97%	63%	35	86%	77%	20%
	2008–09	248	96%	91%	51%	212	98%	94%	58%	36	86%	72%	14%
	2007–08	272	93%	90%	50%	236	96%	94%	56%	36	75%	67%	8%
Physical Setting/Chemistry	2009–10	159	97%	89%	36%	156	—	—	—	3	—	—	—
	2008–09	205	95%	88%	33%	204	—	—	—	1	—	—	—
	2007–08	192	96%	84%	27%	191	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	94	100%	96%	50%	94	100%	96%	50%	0	—	—	—
	2008–09	52	98%	90%	46%	51	—	—	—	1	—	—	—
	2007–08	74	95%	85%	45%	72	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
 District ID **14-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	98%	94%	43%	53	—	—	—	1	—	—	—
	2008-09	53	100%	98%	64%	52	—	—	—	1	—	—	—
	2007-08	59	98%	97%	49%	59	98%	97%	49%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	104	97%	94%	49%	102	—	—	—	2	—	—	—
	2008-09	142	100%	97%	61%	138	—	—	—	4	—	—	—
	2007-08	150	100%	99%	65%	149	—	—	—	1	—	—	—

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Regents Competency Tests

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	20	75%	3	—	17	—
	2008-09	34	82%	2	—	32	—
	2007-08	42	76%	1	—	41	—
Science	2009-10	9	22%	0	—	9	22%
	2008-09	9	33%	0	—	9	33%
	2007-08	37	76%	1	—	36	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	7	71%	0	—	7	71%
	2007-08	4	—	0	—	4	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	6	50%	0	—	6	50%
	2007-08	3	—	0	—	3	—
Global Studies	2009-10	10	40%	0	—	10	40%
	2008-09	5	0%	0	—	5	0%
	2007-08	10	20%	0	—	10	20%
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	5	20%	0	—	5	20%
	2007-08	7	43%	0	—	7	43%

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Second Language Proficiency Examinations

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	78	100%	73	100%	5	100%
	2008-09	84	96%	80	—	4	—
	2007-08	74	99%	71	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	134	98%	123	100%	11	73%
	2008-09	158	96%	133	99%	25	76%
	2007-08	136	98%	123	99%	13	85%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	5	60%	20%	20%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	0					0					0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	192	1%	2%	49%	48%	159	0%	2%	43%	55%	33	6%	3%	79%	12%
Middle Level	206	1%	9%	53%	36%	188	0%	6%	55%	38%	18	17%	33%	33%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	272	0%	40%	57%	254	0%	39%	60%	18	0%	56%	17%
U.S. History and Government	272	2%	36%	60%	254	1%	35%	63%	18	17%	44%	17%
Science	272	1%	37%	61%	254	0%	36%	64%	18	6%	50%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	1	4
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	265		252		13	
	2008-09	236		205		31	
	2007-08	271		254		17	
Receiving a Regents Diploma	2009-10	261	98%	251	100%	10	77%
	2008-09	224	95%	203	99%	21	68%
	2007-08	263	97%	250	98%	13	76%
Receiving a Regents Diploma with Advanced Designation	2009-10	152	57%	151	60%	1	8%
	2008-09	116	49%	115	56%	1	3%
	2007-08	161	59%	158	62%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	5	0%	4	0%	1	1%
	2008-09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	5	0%	4	0%	1	1%
	2008-09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	56%	147	58%	3	20%
To 2-year College	83	31%	77	31%	6	40%
To Other Post-secondary	4	1%	4	2%	0	0%
To the Military	6	2%	6	2%	0	0%
To Employment	13	5%	10	4%	3	20%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	11	4%	8	3%	3	20%

More Information about the District

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
 District ID **14-13-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	42		
Completed and Passed Regents Exams	34	81%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	42	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	39		
Enrolled Members of Historically Underrepresented Gender in 2009–10	22	56%	49%
Completers, Regardless of Gender, as of June 2009	24		
Completers of Historically Underrepresented Gender as of June 2009	13	54%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.