

Identifying Label

Label to differentiate multiple submissions of this survey from each other Iroquois CSD #4 (Amen

SSIP Overview Instructions

This section should be completed before preparing the Plan's individual projects for submission.

Once you have completed the required SSIP Overview and one or more projects, the school district's Superintendent must log on with their credentials, review the Plan, certify to its accuracy and electronically submit it. NYSED staff will then begin their review. Upon approval, the SSIP will be presented to the Smart Schools Investment Bond Review Board for their review and final approval. The district will be notified electronically of the final approval. The district will then be authorized to begin incurring approved expenditures and submitting for reimbursement.

Email questions to Smartschools@nysed.gov

For the Smart Schools Bond Act information page, go to www.p12.nysed.gov/mgtserv/smart_schools

Institution ID

800000052255

1 Please enter the name of the person to contact regarding this submission. *

John Wolski

a Please enter their phone number for follow up questions. *

716-652-3000 x1200

b Please enter their e-mail address for follow up contact. *

jwolski@iroquoiscsd.org

2 Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan. *

Amended submission

"First submission" means the first Smart Schools Investment Plan submitted against the district's total Smart Schools Bond Act allocation.

"Supplemental submission" means a future submission after the first SSIP was submitted, for an additional amount of SSBA funds within the total Smart Schools Bond Act allocation.

"Amended submission" means any amendment of any approved SSIP.

3

All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department. *

District Educational Technology Plan Submitted to SED and Approved

4

Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. *

- Parents
- Teachers
- Students
- Community members

5

Did your district contain nonpublic schools in 2014-15? *

Yes Yes, but they have all since closed, moved out of district or are declining use of SSBA funds No

6

Certify that the following required steps have taken place by checking the boxes below: *

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

- a Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein. *

Iroquois_CSD_Smart_Schools_Investment_Plan_1.pdf Uploaded: 2/1/2021 03:43:35 PM

Browse... No file selected.

The documents can only be a text file (such as Word), a PDF file or a PowerPoint presentation file.

- b Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects. *

<https://www.iroquoiscsc>

Reviewer 3/4/2021 3:58 PM

A copy of this amendment should be posted to this site.

[Reply](#)

- 7 Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date. *

2,336

- 8 An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 9 Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District

SED BEDS Code

Select this to

Partner LEA/District

SED BEDS Code

delete
this
row
from
the
table

10

Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

Browse... No file selected.

The document can only be a text file (such as Word) or a PDF file.

11

Your district's Smart Schools Bond Act Allocation is:

\$1,305,424

Your total budgeted amount below, combined with any previously approved SSIP amounts, cannot exceed this amount.

12

Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

These fields are automatically populated.

Type of Enrollment	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,336	0	2,336.00	0.00

13

This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

These fields are automatically populated.

Budget Category	Sub-Allocations	Expenditure Totals	Difference
-----------------	-----------------	--------------------	------------

Budget Category	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	771,734.00	-533,690.00	1,305,424.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	0.00	0.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals	771,734.00	-533,690.00	1,305,424.00

Contact Us
 SED Monitoring Version 2.8.0.0

Identifying Label

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School Connectivity Instructions

A district must only complete this section if its final plan includes proposed investments in this category.

Email questions to Smartschools@nysed.gov

For the Smart Schools Bond Act information page, go to www.p12.nysed.gov/mgtserv/smart_schools

1

In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- is a planned use of a portion of Smart Schools Bond Act funds, or
- is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Source

Styles Format

Words: 0

a If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2 **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

The Smart Schools Bond Act supports school districts' efforts to connect their school buildings to high-speed broadband that enables technology-enabled and digital instruction and learning. Districts can and should use their allocations to equip their classrooms and school buildings with robust broadband infrastructure and bandwidth to sustain their current and projected operational needs and support growing educational demands.

The Federal Communications Commission adopted the Second E-rate Modernization Order in December 2014, which established the minimum speed standard of 100 Mbps per 1,000 students for schools in the United States. To ensure that districts maximize the return on their investment in education technology and devices, Smart Schools Bond Act funds used for technology infrastructure investments must increase the number of school buildings that meet or exceed this standard. **As a precondition to any purchase of devices using a Smart Schools allocation, a district must first demonstrate that it has, or will achieve, such a speed and access at all of its instructional school buildings within 12 months of plan submission, unless an exception to such requirement is otherwise granted by the New York State Education Department in advance of plan submission.**

Districts must complete the Connectivity Speed Calculator to compute what their total connectivity speed should be, based on the number of students multiplied by the 100 Kb per student standard.

Required Speed in Mbps (Column 2) is automatically calculated.

Connectivity Speed Calculator	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed		0.00			

Reviewer 3/4/2021 3:54 PM

Delete these responses.

Reply

3

Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

Source

Styles Format

Amendment #1 is being submitted to reduce the budget for our first smart schools project. The bidding process yielded lower than expected costs for the project. Contractual and Architect fees were also lower than originally budgeted.

Words: 36

4

Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

Source

Styles Format

Words: 0

- 5 If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Source

Styles Format

Words: 0

- 6 Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number

14-30-01-06-7-999-BA1 Select this to delete this row from the table

- 7 Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

Yes

Reviewer 3/4/2021 3:53 PM

This project number appears to be streamlined.

Recipient 3/5/2021 1:52 PM

corrected to streamline

Reply

a Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

I certify that I have reviewed all installations with a licensed architect or engineer of record.

Reviewer 3/4/2021 3:53 PM

check this box.

Reply

8 Include the name and license number of the architect or engineer of record.

Name	License Number	Select this to delete this row from the table <input type="checkbox"/>
Scott W. Jones, AIA, LEED, GA	204341	

9 Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Referring to the attached document "List of Eligible Items by Category and Sub-Category", please detail the type, quantity, per unit cost and total cost of the eligible **PUBLIC LOANABLE ITEMS ONLY** under each sub-category. **Do not list any Nonpublic expenditures. These must be entered in the new Nonpublic Category at the end of the SSIP.**

All purchases must conform to all current New York State laws and regulations regarding school district procurement practices and must be purchased at or below

prices available on federal and New York State contracts authorized under General Municipal Law.

This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

All Quantity amounts must be in whole numbers, without decimals.

All Cost Per Item amounts will accept up to two decimals, but no dollar signs.

Total Cost (column 5) is automatically calculated.

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost	Select this to delete this row from the table <input type="checkbox"/>
Please Select				0.00	
		0	0	0.00	

Reviewer 3/4/2021 3:50 PM

Move these line items to Non-Loanable (question 10) below.

Reply

10

Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Referring to the document on the left labeled "**List of Eligible Items by Category and Sub-Category**," detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. **This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.**

All purchases must conform to all current New York State laws and regulations regarding school district procurement practices and must be purchased at or below prices available on federal and New York State contracts authorized under General Municipal Law.

Add rows under each sub-category for additional items, as needed.

All Quantity amounts must be in whole numbers, without decimals.

All Cost Per Item amounts will accept up to two decimals, but no dollar signs.

Total Cost (column 5) is automatically calculated.

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost	Select this to delete this row from the table <input type="checkbox"/> Select this to delete this row from the table <input type="checkbox"/>
<u>Connections/C</u> v	lower bid cost of	1	-407,606.00	-407,606.00	Select this to delete this row from the table <input type="checkbox"/>
Professional S	lower cost profe	1	-126,084.00	-126,084.00	Select this to delete this row from the table <input type="checkbox"/>
		2	-533,690.00	-533,690.00	

Reviewer 3/4/2021 3:51 PM

Change the expenditure type for the following line item to "Professional Services": lower cost professional services

Reply

11 Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

Type of Enrollment	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,336	0	2,336.00	0.00

12 Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

Enter each Sub-category Public Allocation based on the the expenditures listed in Table #9.

Please note: As you complete the categories eligible for nonpublic loans, the estimated nonpublic loan amount and sub-allocations in this category may adjust.

If your district contained nonpublic schools in 2014-15, have loanable School Connectivity expenditures and have not yet met the maximum nonpublic per pupil loan amount of \$250, complete the following table(s).

If there are previously entered School Connectivity items in the table below that now meet the definition of "loanable," you must remove them from that table and enter them in the table shown in this question.

Note: The Estimated Nonpublic Loan Amount by line represents the amount from that line that will be added to the Total Nonpublic Loan Amount when combined with the total Classroom Learning Technology Nonpublic Loan Amount. That final amount will be budgeted in the new Nonpublic Loan Category for ANY eligible Nonpublic Loan Items provided to the Nonpublic Schools.

Estimated Nonpublic Loan Amount (Column 2) and Estimated Total Sub-Allocations (Column 3) are automatically calculated.

Category	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs		0	0.00
School Internal Connections and Components		0	0.00
Other		0	0.00
Totals	0	0	0.00

13 Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

Enter each Sub-category Public Allocation based on the the expenditures listed in Table #10.

Sub-Category	Sub- Allocation
Network/Access Costs	0.00
Outside Plant Costs	0.00
School Internal Connections and Components	699,654.00
Professional Services	72,080.00
Testing	0.00
Other Upfront Costs	0.00
Other Costs	0.00
Totals	771,734.00

Reviewer 3/4/2021 3:51 PM

Update these totals after making all category revisions above.

Reply

14

School Connectivity Totals

These fields are automatically calculated.

Subset of Allocations	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	771,734.00
Totals	771,734.00

Contact Us

SED Monitoring Version 2.8.0.0