Attachment V: District/Consortium Assessment Review Form

Name of Assessment	Rigorous		Comparable	Informs instruction	Supports Leaning goals	Utilizes a diverse set of assessment techniques (I.E. performance-based tasks)	Recommendation (keep the assessment, eliminate the assessment, modify existing assessments and/or identify of create high-quality assessments that may be used for APPR and/or other formative/instructional purposes)
	Measure learning standards	Reliability and Validity					
Grade 7 ELA Post-Assessment	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**No**	• Confirm alignment to the standards • Rebalance the assessment to mirror parts of it to the NYS Assessment
Grade 2 Math Post-Assessment	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**No**	• Include short answer and word problems that require explanations
Grade 2 ELA Post-Assessment	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**	**No**	• Explore the inclusion of short answer questions